At Long Wittenham School we show our love through kindness, determination and curiosity; strengthening ourselves and our community.

'…. with all your heart and with all your soul and with all your strength and with all your mind' Luke 10:27

Pine Class

Term 1

English		Maths	Science
Reading and Writing	**Phonics and Spelling**		
Reading – *The Witches* Children will enjoy reading *The Witches* by Roald Dahl, developing their comprehension skills through prediction, inference and discussion. They will explore characterisation, themes and authorial language, learning how writers create atmosphere and suspense while using evidence from the text to support their ideas. **Writing – *The True Story of the Three Little Pigs* and *Inside the Villains*** Children will explore stories told from different viewpoints and investigate the motives and actions of familiar villains. They will write a range of narrative texts, developing their use of ambitious vocabulary, direct speech, fronted adverbials and effective paragraphing to engage their readers.	Children will practise the Year 3 and 4 statutory spelling words and common exception words, learning key spelling patterns and rules. They will continue to develop fluent, joined handwriting and take pride in the presentation of their work.	**Place Value** Children will develop their understanding of place value by reading, representing, comparing and ordering numbers, as well as exploring the value of digits within larger numbers. **Addition** They will learn and apply a range of mental and written addition strategies, using their mathematical knowledge to reason, solve problems and explain their thinking.	**Forces and Magnets** Children will investigate forces and magnets through practical enquiries and investigations. They will learn about contact and non-contact forces, explore how different surfaces affect movement, identify magnetic materials, compare and group objects according to their magnetic properties, and discover how magnets attract and repel one another.

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R.E	Geography	Art	Music
What is the best way for a Sanatani to lead a good life? Children will learn about key Hindu concepts such as dharma, karma and ahimsa, and consider how beliefs and values influence the daily lives and decisions of believers.	**Rivers** Children will learn about rivers and their importance to people and the environment. They will explore the journey of a river from source to mouth, identify key river features, understand how rivers shape landscapes through erosion and deposition, and investigate how rivers influence human settlement and land use.	**Drawing with Charcoal** Children will develop their observational drawing skills using charcoal. They will experiment with mark-making, blending, shading and tonal techniques to create texture, depth and atmosphere, while learning how artists use charcoal to record observations and express ideas.	Children will learn the song ***I've Been to Harlem*** while exploring musical concepts such as call and response, pentatonic scales and composition. They will listen, perform and compose music, developing their confidence when singing and playing melodic instruments.
P.E	**PSHE**	**Computing**	**French**
Swimming and Ball Skills Children will develop their coordination, agility and ball control through a range of individual and team activities. They will improve their throwing, catching, dribbling and striking skills, work collaboratively with others, and build confidence and competence in the water through swimming lessons.	**Being Me in My World** Children will explore their rights, responsibilities and role within the school community. They will learn how their actions can affect others, develop strategies for working cooperatively, understand how rules help keep people safe and happy, and consider how they can contribute positively to the classroom and wider world.	**Coding** Children will develop their coding skills by creating, testing and debugging programs. They will learn how algorithms provide clear instructions, use sequence and repetition to control outcomes, and develop logical thinking and problem-solving skills through a range of programming challenges.	**Greetings** Children will learn how to greet others, ask and answer questions about how they are feeling, and respond to simple classroom commands. They will build confidence in speaking and listening to French, develop accurate pronunciation through the phonics sounds *e* and *é*, and begin to recognise and use familiar vocabulary in different contexts.