At Long Wittenham School we show our love through kindness, determination and curiosity; strengthening ourselves and our community.

'…. with all your heart and with all your soul and with all your strength and with all your mind' Luke 10:27

Oak Class

Term 1

English		Maths	Science
Reading and Writing	**Spelling**		
This term, we will begin by exploring *Into the Forest* by Anthony Browne. The children will look closely at the illustrations and discuss how they help to tell the story. They will then consider whether children should be allowed to walk through a forest alone, exploring different viewpoints before organising their ideas into a balanced discussion. Building on their understanding of formal writing, the children will also write a persuasive letter to one of the characters, applying new grammar and language skills. Later in the term, we will study *Mouse Bird Snake Wolf* by David Almond. This imaginative text will help children develop their character analysis skills, encouraging them to think deeply about characters' actions, feelings and motivations. In Reading lessons, children will continue to develop all of the key reading skills, including retrieval, inference, prediction, vocabulary and summarising. We will also work on improving reading fluency and pace, while exploring a range of question types and strategies. Our class text will be *The Girl Who Speaks Bear*, an engaging addition to our curriculum that we hope will inspire and capture the imagination of all readers in Oak Class.	We will review • frequently misspelt words, and plurals (s, -es, -ies, -ves) • Suffixes beginning with consonant letters to words: -ment, -less, -ful, -ly • Focus on morphology • Homophones and near homophones • Focus on doubling the consonant after a short vowel • Words from the Y5/6 statutory word list	This term, the children will develop their understanding of decimal fractions up to hundredths and money. They will explore how decimal numbers can be represented, compared and used in real-life contexts. Through a range of practical and problem-solving activities, children will investigate both the additive relationships and multiplicative relationships within decimal numbers. We will continue to follow the NCETM Curriculum Prioritisation materials, making use of carefully designed resources and representations to deepen understanding and strengthen mathematical reasoning. Alongside this, daily arithmetic and multiplication practice will help children develop quick and accurate recall of key number facts. Regular exposure to a variety of question types will build confidence, fluency and resilience when tackling mathematical challenges.	This term in science, the children are focussing on life cycles and reproduction including of plants and mammals. We will explore how living things grow, change and reproduce. They will learn about the life cycles of a range of plants, mammals, birds, amphibians and insects, identifying similarities and differences between them. The children will investigate how plants and animals reproduce and consider the important role reproduction plays in the survival of species. Through practical investigations, discussions and observations, children will deepen their understanding of the stages of life, including growth, development and ageing. They will also develop their scientific enquiry skills by asking questions, making observations, identifying patterns and drawing conclusions from evidence.

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R.E	Geography	Art	Music
This term, children will deepen their understanding of Christianity by exploring the concept of the Holy Trinity. They will learn how Christians believe that God is revealed as Father, Son and Holy Spirit, and consider why this belief is central to the Christian faith. Throughout the unit, children will be encouraged to ask thoughtful questions, make connections between beliefs and practices, and reflect on their own ideas and experiences with respect and curiosity.	This term, children will develop their geographical knowledge of North America, locating the continent and exploring its countries, major cities and physical features. The children will learn about the landscapes found across North America, including mountains, rivers, deserts and forests, and consider how these environments influence the way people live. Throughout the unit, children will develop key geographical skills, including map reading, interpreting geographical information and making connections between places around the world.	This term, children will explore portraiture and mixed media art, learning how artists use a variety of materials and techniques to represent people. They will study a range of portraits, considering how artists convey personality, emotion and identity through their work. Throughout the unit, children will evaluate and refine their work, discussing their artistic choices and drawing inspiration from the work of established artists. This will help them build confidence, creativity and technical skills while developing their own unique artistic style.	This term, children will be learning the traditional sea shanty Drunken Sailor. Through singing, listening and performing activities, they will explore the features of sea shanties and discover how these songs were used by sailors to help them work together at sea. We will use the keyboards to build our pace and skill.
P.E	**PSHE**	**Computing**	**French**
This term, children will take part in Real PE Unit 1.They will focus on improving balance, coordination and agility, while also learning the importance of perseverance, teamwork and self-improvement. Throughout, children will build confidence and learn how to evaluate their performance. Alongside this, children will be learning the skills and rules of tag rugby. They will develop key techniques such as passing, catching and spatial awareness. Throughout, children will learn the importance of communication, cooperation and fair play, while developing their tactical understanding of invasion games.	This term, children will begin the year with the unit Being Me in My World. They will explore what it means to be part of a class, school and wider community, considering the rights and responsibilities that help everyone feel safe, valued and respected. They will explore topics such as belonging, teamwork, making positive choices and understanding the impact of their behaviour on those around them. The unit will also encourage children to develop confidence, resilience and a sense of responsibility, helping them to build positive relationships and contribute to a happy and successful learning environment for everyone.	This term, children will use Purple Mash to develop their computing skills through units on spreadsheets and coding. In the spreadsheets unit, children will learn how to enter, organise and present data effectively. They will use simple formulae to perform calculations, create graphs and charts, and interpret the information they collect. During the coding unit, children will build on their programming knowledge by creating and debugging algorithms. They will learn how to use sequences, selection and repetition to control events within their programs, developing logical thinking and computational problem-solving skills.	This term, children will develop their French language skills through the topic of Transport. They will learn and practise vocabulary for different modes of transport, as well as using simple sentences to describe how people travel and express preferences. Through speaking, listening, reading and writing activities, children will build their confidence in pronouncing French words accurately and understanding common language patterns.