At Long Wittenham School we show our love through kindness, determination and curiosity; strengthening ourselves and our community.

'…. with all your heart and with all your soul and with all your strength and with all your mind' Luke 10:27

Birch Class
Autumn One 2026

English		Maths	Science
Reading and Writing	**Phonics and Spelling**		
Our overarching literary theme this term is 'going for a walk through a story'. We will be reading books that enable us to explore how we can use narrative to take our reader on a journey through a setting. Weeks 1 – 3: I want my hat back. Outcome: Conversation between characters – speech bubbles. Outcome: Our own story – I want my ? back. Weeks 4 – 6: Nimesh the explorer. Outcome: Fantasy walk through school Weeks 7 – 8: Goodbye Summer. Hello Autumn. Outcome: Conversations with nature: A walk through Long Wittenham We will continue to use the Little Wandle three read approach to support children's decoding, prosody and fluency as well as their comprehension. All children will read in a group with an adult three times each week before bringing their book home to read to you. For children in year two who have moved beyond decodable books, they will also begin to answer written comprehension questions in response to their reading book.	In Year One, the children will continue to engage in daily phonics sessions following Little Wandle Letters and Sounds. They will start by recapping knowledge from Reception: Phase 3 GPCs - ai ee igh oa oo ar or ur oo ow oi ear air er. Words ending s and es Words containing two or more digraphs. Words containing adjacent consonants with both short and long vowel sounds. We will then learn that there are alternative ways to make the same sound beginning with /ai/ ay play, /ow/ ou cloud, /oi/ oy toy, and /ee/ ea each. In year two, children who are secure in their phonic knowledge for reading, will begin to apply this into spelling during daily spelling lessons. This term they will focus on applying the phase 5 knowledge from year one into spelling by recapping all the knowledge encountered during phonics and placing this into the context of spelling using the Little Wandle Letters and Sounds spelling scheme.	This term we will be covering the units of place value and addition and subtraction. During our place value unit we will: • Represent numbers in different ways • Find one more and one less • Count on and back from any number • Use number lines focussing on the order of numbers • Explore the terms less than, greater than and equal to to compare numbers. During our addition and subtraction unit we will: • Explore number bonds to 10 and 20. • Add by counting and counting on. • Subtract by counting how many are left, counting back and finding the difference. • Explore doubles and near doubles and use these to calculate. • Solve missing number problems. <u>Mastering Number</u> We will continue to use the mastering number programme to consolidate our core number knowledge.	In science, we will be learning about plants. • We will learn to identify and name common plants and trees. • We will learn about evergreen and deciduous plants. • We will learn to label the basic parts of flowering plants and describe their function. • We will learn how plants need water, light and air to grow. • We will discover how seeds and bulbs turn into grown plants. • We will learn which plants we can eat.

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R.E	Geography	P.E	PSHE
In RE, we are learning about Christianity, and specifically what Christians believe about God. This includes the idea of creation, and the beginnings of ethics as we consider the ways in which Christians believe God wants them to act in his creation.	In Geography, we will be exploring our local area. We will learn about different types of settlements and some of the key places surrounding Long Wittenham. We will develop our mapping skills as we explore and use Ordnance Survey maps and create our own maps of our school and the area surrounding it.	In P.E, we will be working on fundamental movement skills during our Real P.E lessons focusing on a one leg balance and our footwork skills as we move in different ways.	In PSHE we will think about ourselves and the relationships we have with other people in our lives. We will explore our own feelings and think about what makes us happy. We will also explore the importance of rules and what makes a happy classroom.
Art	**Music**	**Computing**	**How to support at home**
Our art project this term is entitled 'Spirals'. We will be exploring how to create spirals using a range of resources such as pastels, chalk and paint. We will also look for spirals in nature and use this as inspiration for our artwork.	In music, we will learn through singing, clapping and moving about beats, pulse and pitch. We will learn basic music notation and how to perform a rap.	In Computing, we will be exploring how to use purple mash as well as looking at online safety.	Daily reading makes a massive difference to children's learning and development, as well as broadening the horizons of their knowledge. A little every day is better than a lot on just one day. The children bring home reading books in book bags, and you can update in their reading diary when they read.