

Impact of PE Premium Spend 2025-26

The PE and Sport Premium funding has had a positive impact on both staff confidence and pupil engagement in physical activity across the school. Investment in high-quality resources and curriculum development, including REAL PE and Enrich Education, has increased staff confidence and subject knowledge, as evidenced through staff voice and lesson visits, leading to greater consistency in the delivery of PE lessons. Pupil voice and lesson observations indicate that pupils are highly engaged in PE and enjoy the broad range of physical activities on offer.

Funding has also increased opportunities for pupils to be physically active through structured lunchtime activities, participation in competitive sport and access to a wider range of sporting experiences. As a result, pupils have demonstrated increased confidence, teamwork and resilience, with participation data and pupil voice showing high levels of engagement and enjoyment in PE and school sport.

Key indicator	Action	Cost	Impact	Sustainability
Staff confidence, knowledge and skills	Continued use of the REAL PE programme to support staff in delivering high-quality, progressive PE lessons including use of the ongoing CPD provided on the online platform.	£2,700	Staff demonstrate increased confidence and subject knowledge when teaching PE. The use of REAL PE ensures a consistent, progressive approach to PE across the school, resulting in high-quality lessons that engage pupils and support the development of fundamental movement skills. Pupils are able to build on prior learning and make good progress in PE.	A consistent, progressive PE curriculum is now embedded across the school. Ongoing access to REAL PE resources and CPD will ensure that high-quality provision is maintained and new staff are effectively supported.
Engagement in regular physical activity	Develop active and inclusive lunchtimes through the introduction of play leaders and structured physical activities, supported by a member staff. Leaders have carefully monitored effectiveness of this providing further training as needed.	£8,600	The introduction of structured lunchtime activities increased pupils' participation in physical activity. Pupils engaged positively with the activities on offer, resulting in improved behaviour and engagement at lunchtimes. Play leaders developed confidence in organising and leading activities for their peers.	Systems and routines for structured lunchtime activities have been established. The continued development of pupil play leaders, including experienced leaders supporting the training of new leaders each year, will ensure that active and inclusive lunchtime opportunities can be sustained in future years.
Participation in competitive sport	Increase pupil participation in competitive sport through attendance at a range of inter-school sporting events and competitions, supported through funding for transport and staffing.	£770	Funding enabled a greater number of pupils to participate in inter-school sporting competitions, including events such as swimming galas. Pupils developed confidence, teamwork and resilience through participation in competitive sport, while representing the school in a wider range of sporting opportunities.	Continued support of this locally run event ensures that this can sustainably run on an annual basis.
Broader sporting experiences	Continued use of Enrich Education to support the delivery of a high-quality Outdoor and Adventurous Activities (OAA) curriculum through orienteering, while enhancing staff confidence and providing progressive planning and resources including use of CPD provided on the online platform.	£735	Pupils accessed a broader range of physical activities through the inclusion of orienteering within the PE curriculum. Participation in OAA activities developed pupils' teamwork, communication and problem-solving skills, while staff confidence increased through the use of high-quality planning and resources provided by Enrich Education.	Upskilling teachers ensures that high quality OAA is an embedded parts of the school's curriculum and wider offer.

Profile of PE and sport across the school	Review and refine the PE curriculum to incorporate a broader range of competitive sports, enabling pupils to develop the skills required to participate successfully in school competitions. Release time was provided for the PE lead to review and develop curriculum provision, support staff with planning and organise competitive events across the school.	£2,208	The PE curriculum was successfully refined to include a wider range of competitive sports, ensuring pupils developed the skills and knowledge required to participate confidently in intra-school and inter-house competitions. Competitive opportunities were embedded throughout the year, raising the profile of PE and sport across the school and increasing pupil engagement and participation. Staff were supported in planning and delivering the new curriculum content, ensuring consistency and progression across all year groups.	The broader range of competitive sports is now an embedded part of the school's provision.
Engagement in regular physical activity	Purchase adapted equipment to enable children with additional needs to fully access the P.E curriculum alongside their peers. Provide additional support during lessons to enable participation.	£1,600	Pupils with additional needs have been supported to play an active part in this part of the curriculum and this has supported their physical development.	Resources will be used in future years to support both this current cohort of children with additional needs and any that may join in the future.

Total Spend: £16613