



At Long Wittenham School we show our love through kindness, determination and curiosity; strengthening ourselves and our community.
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Pine Class

Spring Term 1

English		Maths	Science
Reading and Writing	Spelling and Handwriting		
<p>Krindlekrax This term, reading lessons will focus on the novel <i>Krindlekrax</i>. Children will develop fluency and confidence by reading aloud with accuracy and expression, while also strengthening their understanding of the text through regular discussion. They will explore characters, settings and key events, and will practise skills such as predicting what might happen next, drawing inferences from the text and explaining the meaning of new vocabulary in context. Pupils will also identify themes and patterns within the story and justify their ideas using evidence from the text. Through shared, guided and independent reading, children will build comprehension skills and develop a deeper enjoyment and understanding of longer texts.</p> <p>The Tear Thief, Marcy and the Riddle of the Sphinx This term, writing lessons will be inspired by the texts <i>The Tear Thief</i> and <i>Marcy and the Riddle of the Sphinx</i>. Through their work on <i>The Tear Thief</i>, children will explore themes of memories and emotions and will develop their narrative writing skills by creating a memory book and writing the imagined backstory of "tears". While studying <i>Marcy and the Riddle of the Sphinx</i>, children will build on their understanding of character and plot by writing the next book in the series. They will also develop their use of direct speech, learning how to punctuate dialogue accurately and use speech to advance the action and reveal character.</p>		<p>Multiplication and Division Area Length and perimeter In maths, children will build fluency and confidence in multiplication and division, using known facts from last term to solve problems and explain their reasoning. Lessons will also focus on measuring and comparing length, calculating perimeter and finding the area of simple shapes by counting squares. Practical resources and visual representations will be used to support understanding, and children will be encouraged to talk about their thinking using accurate mathematical language as they solve increasingly challenging problems.</p>	<p>Energy: Sound and Vibrations In the science topic Energy: Sound and Vibrations, children will explore how sounds are made through vibrations and how these vibrations travel through different materials. They will investigate how sounds can change in pitch and volume and will use appropriate scientific vocabulary to describe their observations. Practical investigations will allow children to ask questions, make predictions, record results and draw simple conclusions, helping them to develop confidence in working scientifically.</p>



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R.E	Geography	Art or DT	Music
<p>Hinduism: How do Hindus understand God (Brahman)? During Religious Education lessons, children will explore Hindu beliefs through the key question, "How do Hindus understand God (Brahman)?" Pupils will learn about the concept of Brahman and how beliefs are expressed through stories, symbols and different deities. They will be encouraged to reflect on how beliefs influence people's lives and to make respectful comparisons with other worldviews, developing understanding and empathy.</p>	<p>Mountains In geography, children will study mountains, learning how they are formed and identifying major mountain ranges around the world. They will use maps, atlases and globes to locate and compare places and will develop geographical vocabulary related to physical features. Lessons will help children understand how landscapes can affect human activity and the environment, strengthening their knowledge of the world.</p>	<p>Storytelling through drawing Through the theme of storytelling through drawing, children will use art as a way to communicate ideas and narratives. They will explore line, shape, texture and detail, developing greater control and confidence in their drawing skills. Children will be encouraged to observe carefully, experiment with techniques and reflect on their own work and that of others, using appropriate language to describe artistic choices and outcomes.</p>	<p>The doot doot song In music, children will learn and perform <i>The Doot Doot Song</i>, developing their singing skills, sense of rhythm and pitch. They will listen carefully to music, practise performing with control and expression, and work collaboratively as part of a group, building confidence and enjoyment in musical performance.</p>
P.E	PSHE	Computing	French
<p>Real PE Unit 3, Real Gym Unit 1 Forest School (year 4) Physical education lessons will focus on developing agility, balance, coordination, strength and flexibility through Real PE Unit 3 and Real Gym Unit 1. Children will learn to work both independently and as part of a team, developing confidence and resilience. Year 4 pupils will also take part in Forest School sessions, which support physical development, teamwork and problem-solving through outdoor learning experiences.</p>	<p>Keeping safe In PSHE, children will focus on keeping safe and making responsible choices. They will learn about personal boundaries, recognising risks and understanding who they can ask for help. Lessons support children's emotional wellbeing and help them to develop confidence, resilience and positive relationships.</p>	<p>Touch Typing Email Computing lessons will develop children's confidence and independence when using technology. Pupils will learn touch typing to improve accuracy and efficiency and will use email appropriately to communicate. Online safety is reinforced throughout, helping children understand how to behave responsibly and safely when using digital tools.</p>	<p>Number and Age In French, children will begin to develop their speaking and listening skills by learning numbers and how to talk about their age. Lessons will focus on accurate pronunciation and confidence in responding to simple spoken language, while also encouraging curiosity and interest in another language and culture.</p>



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