



At Long Wittenham School we show our love through kindness, determination and curiosity; strengthening ourselves and our community.'.... with all your heart and with all your soul and with all your strength and with all your mind' Luke 10:27

## Pine Class Spring Term 2

English		Maths	Science
Reading and Writing	Spelling		
<p>In reading, pupils will study <i>The Lost Words</i>, exploring rich poetic language and powerful imagery linked to the natural world. They will develop skills in inference, vocabulary exploration, and discussing how language choices create mood and meaning. Pupils will justify their ideas using evidence from the text and build fluency and expression when reading aloud.</p> <p>Writing this term is linked to our history focus on the <b>Stone Age to Iron Age</b>. Using <i>Stone Age Boy</i> and <i>Stones and Bones</i> as key texts, pupils will produce narrative retellings, diary entries, and non-chronological reports about prehistoric life. They will develop their use of paragraphs to organise ideas, expand noun phrases for description, and use conjunctions to build cohesion. Grammar work will reinforce accurate punctuation of direct speech, use of subordinating conjunctions, and consistent tense.</p>	<p>Spelling lessons will continue to focus on Year 3 and 4 statutory word lists and common prefix and suffix patterns.</p>	<p>This term focuses on <b>fractions</b> and <b>mass and capacity</b>.            In fractions, pupils will recognise and show equivalent fractions, compare and order fractions, and add and subtract fractions with the same denominator. They will deepen their understanding of the relationship between fractions and whole numbers.            In mass and capacity, pupils will measure, compare, add, and subtract amounts using grams, kilograms, millilitres, and litres. They will solve real-life problems involving measurement and develop reasoning skills through practical and word-based challenges.</p>	<p><b>Living Things: Classification</b>            In science, pupils will learn how living things can be grouped and classified. They will explore how to use classification keys to identify plants and animals and understand the differences between vertebrates and invertebrates. Through observation and enquiry, children will ask questions, gather information, and present their findings using accurate scientific vocabulary.</p>



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R.E	History	DT	Music
<p>In RE this term, pupils will explore the Christian festival of Good Friday and the question: <b>What is "good" about Good Friday?</b></p> <p>They will learn about the events of Holy Week, focusing on Jesus' crucifixion and why this day is significant for Christians. Pupils will consider why a day that remembers suffering and death is described as "good", exploring Christian beliefs about sacrifice, forgiveness, salvation, and hope.</p>	<p><b>History - Stone Age to Iron Age</b></p> <p>Pupils will learn about Stone Age to Iron Age Britain, developing chronological understanding of how early humans lived and how society changed over time. They will explore developments in tools, farming, settlement, and technology, and consider how these changes impacted daily life. Using artefacts and historical evidence, pupils will compare different prehistoric periods and identify similarities and differences.</p>	<p>In DT, pupils will design and create a pop-up card using <b>levers and linkages</b>. They will explore how simple mechanical systems create movement and apply this understanding to produce a working mechanism. Pupils will plan, create prototypes, evaluate their designs, and suggest improvements based on clear design criteria.</p>	<p>In music, pupils will explore <b>Fanfare for the Common Man and Carriage</b>. They will listen carefully to identify tempo, dynamics, and instrumentation, and will develop their performance skills through rhythm and ensemble work. Pupils will experiment with creating their own short compositions inspired by these pieces.</p>
P.E	PSHE	Computing	French
<p>In PE, pupils will take part in developing coordination, agility, balance, and teamwork through structured physical challenges. They will focus on improving personal performance and working collaboratively. Pupils will develop strength, flexibility, and control through floor and apparatus work in Gymnastics. They will create and perform sequences, focusing on balance, shape, and smooth transitions between movements.</p>	<p>This term's PSHE focus is <b>Healthy Me</b>. Pupils will learn about physical and emotional wellbeing, including healthy choices, balanced lifestyles, and strategies for managing peer influence. They will explore how to keep their bodies and minds healthy and understand the importance of responsibility in maintaining wellbeing.</p>	<p>In computing, pupils will develop their <b>touch typing</b> skills through improving typing speed and accuracy. They will learn how to use <b>email safely and responsibly</b>, including composing messages, understanding appropriate online communication, attaching files, and recognising email safety risks.</p>	<p>In French, pupils will learn vocabulary related to the <b>classroom</b>, including naming common objects and giving simple instructions. They will practise speaking and listening skills through games and interactive activities, building confidence in pronunciation and understanding.</p>