



At Long Wittenham School we show our love through kindness, determination and curiosity; strengthening ourselves and our community.

'... with all your heart and with all your soul and with all your strength and with all your mind' Luke 10:27

## Birch Class Spring 2 2026

English		Maths	Science
Reading and Writing	Phonics and Spelling		
<p>This term, we will focus on developing our writing skills by exploring sentence structure, vocabulary, and punctuation while reading texts linked to our theme of unexpected heroes. We will consider how characters' actions and qualities make them heroic.</p> <p>We will be reading and exploring the following texts:            The Way Home for Wolf            Good Little Wolf            The Last Wolf            A Hero Called Wolf</p> <p>Throughout this term, we will practise building clear sentences, choosing effective vocabulary, and checking that our writing makes sense to a reader. Year 1 will be supported through modelling and discussion, while Year 2 will be encouraged to work more independently and add greater detail.</p> <p><b>Handwriting</b>            We will continue to develop clear, fluent handwriting. We will focus on:            Correct formation of capital letters            Consistent letter size            Appropriate spacing between words            In Year 2, we will place additional emphasis on accurate starting and finishing points to support the development of joined handwriting.</p>	<p>In Year One, we will continue learning different ways to spell sounds we already know, helping us to read a wider variety of words with confidence. We will focus on the following grapheme-phoneme correspondences (GPCs):</p> <p>/ur/ or ear word learn            /oo/ u oul awful would            /air/ are ear ere share bear there            /or/ au aur oor al author dinosaur floor walk            /ch/ tch ture match adventure            /ar/ al a half father            /or/ a water            /o/ a want            /r/ wr wrist            /s/ st sc whistle science            /c/ ch school            /sh/ ch chef</p> <p>In Year Two, we will ask:            How do 'w' and 'qu' change the sounds that 'a', 'ar' and 'or' make in some words?            Why do I swap the 'y' for an 'i' when I add the suffix -es?            Why do some words have the spelling 'ey' for the sound /ee/?            Why do some words end -le, -al, -il or -el?</p>	<p><b>Year 1</b>            In Year One we will be covering the units:</p> <ul style="list-style-type: none"> <li>• Place Value (within 50)</li> <li>• Length and height</li> <li>• Mass and Volume</li> </ul> <p>We will consolidate our knowledge of number bonds to and within 10 and 20 so that we have rapid recall of these facts.</p> <p><b>Year 2</b>            In Year Two we will be covering the units:</p> <ul style="list-style-type: none"> <li>• Multiplication and division</li> <li>• Length and height</li> <li>• Mass, capacity and temperature</li> </ul> <p>We will consolidate our knowledge of the 2, 5 and 10 times tables so that we can recall and apply these multiplication facts quickly and accurately.</p>	<p>In Science, we will explore the different materials that everyday objects are made from and why they are chosen for specific purposes. We will investigate how materials can be stretched, twisted, bent or squashed, and how their properties make them suitable for different uses. We will carry out investigations, record our results, and use data to answer simple questions.</p> <p>We will:</p> <p>Identify objects made from different materials and explain their uses.</p> <p>Understand that materials can be chosen for their properties to suit a purpose.</p> <p>Observe and describe how materials change shape when stretched, twisted, bent or squashed.</p> <p>Measure and record results using tables and block graphs.</p> <p>Use data to answer simple scientific questions.</p> <p>Recognise that some materials can be harmful to the environment and consider eco-friendly alternatives.</p>



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R.E	History	Computing	PSHE
<p>In RE, we will explore why Jesus was welcomed like a king by the crowds on Palm Sunday. We will think about what makes someone special or important and talk about people we admire and why. Through retelling key parts of the Easter story, from Palm Sunday to Easter Sunday, we will learn why Jesus is special to Christians, exploring ideas such as disciples, miracles and symbols. We will use discussion, storytelling and creative activities to help us answer the enquiry question.</p>	<p>In History, we will explore castles and learn what makes a castle a castle. We will find out why people built castles in the past and investigate the features that made them strong and defensive. We will learn about what life was like in a medieval castle and think about how historians can find out about the past when many castles are now ruins. We will also explore how castles changed over time and how castles, such as Kenilworth Castle, are used today.</p>	<p>In Computing, we will develop our understanding of data and how to organise it through Grouping and Sorting activities. We will also use digital tools to create and edit pictures, exploring our creativity and building confidence in using technology purposefully.</p>	<p>In PSHE, we will learn how to make healthy choices to look after our bodies and minds. We will explore what it means to be healthy, including eating a balanced diet, exercising, getting enough sleep and keeping clean. We will learn how to stay safe, including understanding germs, medicine safety and road safety, and talk about who can help us if we feel worried or unwell. We will also reflect on what makes our bodies amazing and how being healthy helps us to feel happy and confident.</p>
DT	Music	P.E	How you can support at home
<p>In DT, we will explore how chairs are designed for different users and purposes, focusing on strength and stability. Using the story Goldilocks and the Three Bears as our context, we will design and build a strong, stable chair for Baby Bear. We will investigate which materials and shapes are strongest, test how materials can be made stiffer, select suitable materials, and join them securely. We will then evaluate and improve our chair against a set of design criteria.</p>	<p>In Music, we will explore the units <i>Magical Musical Aquarium</i> and <i>Sea Interlude</i>. We will develop our understanding of pulse, pitch, tempo and musical cues, and learn how music can tell a story. We will practise playing the glockenspiel using the notes C, D and E, developing correct technique and confidence when performing and responding to music.</p>	<p>In PE, we will take part in a range of activities to develop our coordination, balance, and fundamental movement skills. In Real PE, we will focus on counter balance and ball skills, and in Real Gym, we will explore control through flight and rotation. We will work individually and with partners to build confidence, control, and teamwork.</p> <p>Please make sure that P.E kits are in school everyday.</p>	<p><b>Read daily:</b> Spend time reading together each day. This could be sharing a story, listening to your child read aloud, or exploring non-fiction texts about topics they are learning in school. Encourage them to talk about the story, make predictions, and discuss new vocabulary.</p> <p><b>Practise number facts:</b> Help your child become confident with number bonds. Practise number bonds to 5, 10, 20, and 100 using objects or quick mental games.</p> <p><b>Talk about wider curriculum topics:</b> Engage your child in discussions about what they are learning in subjects like Science, History, and R.E. Encourage them to ask questions, share what they have learned, and make connections to their own experiences.</p>