



At Long Wittenham School we show our love through kindness, determination and curiosity; strengthening ourselves and our community.

'... with all your heart and with all your soul and with all your strength and with all your mind' Luke 10:27

Birch Class Autumn One 2025

English		Maths	Science
Reading and Writing	Phonics and Spelling		
<p>Our overarching literary theme this term is 'finding my voice and belonging'. We will be reading books that enable us to explore how we can find our place in the world and find our voices as authors.</p> <p>Weeks 1 - 3: Beegu Outcome: Welcome to Birch Class - new narrative.</p> <p>Weeks 4 - 5: The day the crayons quit Outcome: Persuasive letter - The Day the children quit.</p> <p>Weeks 6 - 7: The Barnabas Project Outcome: Barnabas' Escape - alternative ending</p> <p>Week 8: The Hippocrump Outcome: Own creature poem</p> <p>We will continue to use the Little Wandle three read approach to support children's decoding, prosody and fluency as well as their comprehension. All children will read in a group with an adult three times each week before bringing their book home to read to you.</p>	<p>In Year One, the children will continue to engage in daily phonics sessions following Little Wandle Letters and Sounds.</p> <p>They will start by recapping knowledge from Reception: Phase 3 GPCs - ai ee igh oa oo ar or ur oo ow oi ear air er. Words ending s and es Words containing two or more digraphs. Words containing adjacent consonants with both short and long vowel sounds.</p> <p>We will then learn that there are alternative ways to make the same sound beginning with /ai/ ay play, /ow/ ou cloud, /oi/ oy toy, and /ee/ ea each.</p> <p>In year two, children who are secure in their phonic knowledge for reading, will begin to apply this into spelling during daily spelling lessons. This term they will focus on applying the phase 5 knowledge from year one into spelling by recapping all the knowledge encountered during phonics and placing this into the context of spelling using the Little Wandle Letters and Sounds spelling scheme.</p>	<p>This term our focus will be on Place Value.</p> <p>Year 1 children will be consolidating their understanding of numbers to 10 before extending their learning to numbers up to 20.</p> <p>Year 2 children will be strengthening their knowledge of numbers to 100, developing greater confidence with recognising, representing, and working within this range.</p> <p>Across the class, we will be:</p> <ul style="list-style-type: none"> • Counting forwards and backwards from different starting points. • Partitioning numbers into tens and ones to support understanding of the number system. • Comparing and ordering numbers within the range we are working on. • Using practical resources, number lines, and pictorial representations to deepen understanding. <p><u>Mastering Number</u> We will continue to use the mastering number programme to consolidate our core number knowledge.</p>	<p>In Science we will be learning about animals including humans with a focus on senses.</p> <p>We will be learning:</p> <p>To name parts of the human body and sort body parts into groups.</p> <p>To name the body parts used for each sense and to spot patterns in data.</p> <p>To identify the body parts used for the sense of taste and touch and use the senses to make observations.</p> <p>To identify the body parts used for the sense of smell and sight.</p> <p>Identify the body part used for the sense of hearing and investigate how sound changes as you move further away.</p> <p>To recognise how the senses are used in everyday life and recognise the importance of the senses in certain jobs.</p>



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R.E	Geography	P.E	PSHE
<p>In R.E, our key question is 'What do Christians think God is like?' We will explore Bible stories such as the Lost Son and Jonah to learn how Christians see God as loving, forgiving, and fair, and how these beliefs are shown in worship and daily life.</p>	<p>In Geography, we will be exploring the United Kingdom. We will learn about the four countries, their capital cities, and some of the physical and human features that make each place unique. We will also explore the surrounding seas and practise using maps and atlases to locate countries, cities, and key landmarks.</p>	<p>This term in Real P.E we will be developing our footwork skills and practising balancing on one leg with control.</p> <p>In outdoor P.E, we will focus on invasion games, where we will learn how to attack and defend, working together as a team to use space effectively.</p>	<p>In PSHE we will think about ourselves and the relationships we have with other people in our lives. We will explore our own feelings and think about what makes us happy. We will also explore the importance of rules and what makes a happy classroom.</p>
Art	Music	Computing	DT
<p>In Art, our project is called Explore and Draw. We will be introduced to the idea that artists can be collectors and explorers, while developing our drawing and composition skills through creative activities. We will also learn to observe carefully and experiment with different materials and techniques.</p>	<p>In Music, our unit of work is entitled 'Menu Song', We will be developing our skills in singing and creating dramatic performances. We will practise keeping a steady beat, responding to musical cues, and taking part in call-and-response activities to build confidence and coordination.</p>	<p>In Computing, we will be developing our digital skills, including staying safe online, searching for information effectively, and creating and following instructions to solve problems and build digital projects.</p>	<p>In DT, we will be exploring cooking and nutrition as part of learning about balanced diets. We will develop practical skills in preparing and making healthy dishes, while also learning how different foods contribute to a healthy lifestyle and thinking carefully about making balanced choices when planning meals.</p>