



Long Wittenham Curriculum Yearly Overview 2025-2026

Upper Key Stage Two - Oak Class

| | | Term One | Term Two | Term Three | Term Four | Term Five | Term Six |
|--------------------------------|-----------------|---|---|--|--|--|---|
| English | Spelling | Essential Spelling- weekly spelling rule. | | | | | |
| | Reading | Windrush Child by Benjamin Zephaniah | Holes by Louis Sachar | Cogheart by Peter Bunzl | Cogheart by Peter Bunzl | Cosmic | Tyger by SF Said |
| | Writing | The Lost Happy Endings | Windrush Child | Holes | Cogheart | Wild Child: A journey through nature | Tyger |
| | | The power of storytelling Courage and responsibility. | Sympathy and injustice | Justice and injustice Friendship and personal growth | Belonging Courage and responsibility | Connecting with nature Curiosity and learning. | Story telling Oppression and inequality. |
| Maths | | Mastering Number focusing on prior learning. | | | | | |
| | | Calculating using knowledge of structure Multiples of 1000 Numbers up to 10 million | Decimal fractions Fractions Multiplication and division | Area, perimeter, position and direction Fractions and percentages | Statistics Ratio and proportions | SATS Revision SAT Week Year 5- consolidation | Mean average Draw, compose and decompose shapes Calculating using knowledge of structures Solving problems with 2 unknown Order of operation Negative numbers. |
| Science | | Materials: mixtures and separation | Materials: properties and changes | Forces and Space: Earth and space | Animals including humans: circulation and health | Energy: light and reflection | Making connections: how reflective are space blankets? |
| History | | | Ancient Greece | | World War 2 | | Black and British |
| Geography | | Climate Zones | | Volcanoes | | Food and Farming. | |
| Design & Technology | | | Textiles: Combining different fabric shapes | | Frame structures (Rockets) | | Food: Celebrating culture and seasonality |



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|-----------|--|--|---|--|---|---|
| Art | 2D Drawing to 3D making | | Activism | | Brave colour | |
| PE | Real P.E Unit 1 (Forest school with Y5 + some Y6) | Real P.E Unit 2 | Real P.E unit 3 | Real P.E Unit 5 | Sport (outdoor) Striking and fielding - Rounders | Athletics (Forest School with most Y6) |
| | Sport (Outdoor) Invasion Games - Netball | Sport (Outdoor) Invasion Games - Netball | Real Gym Unit 1 | Real Gym Unit 2 | OAA - Orienteering | Dance |
| RE | How do rites of passage shape the lives of different Christians? | Is the tradition of Advent still relevant to Christians? | What is the significance of Karma and Moksha for a Hindu? | How far is belief in the resurrection important to Christians today? | What might a Hindu gain from a pilgrimage to India? | How and why do Christians try to make the world a better place? |
| Computing | Coding Online safety Spreadsheets | | Databases Game creator | | 3D modelling Concept maps. | |
| Music | Hey Mr Miller | Empress of the pagodas Composing for protest | Ain't Gonna Let Nobody | Touch the Sky | Ame Sau Vala tara Bal | Nobody knows Composing |
| PSHE | Me and my relationships | Valuing differences | Keeping safe | Rights and respect | Being my best | Growing and changing |
| French | Portraits | My French family | Vocabulary for clothing. | Weather | Exploring the French speaking world | Planning a French holiday |