



PSHE Subject Statement

Showing our love through kindness, determination and curiosity; strengthening ourselves and our community.

Intent

Our school vision, 'to show our love through kindness, determination, and curiosity; strengthening ourselves and our community,' underscores the essence of our PSHE provision. We believe that PSHE plays a pivotal role in helping children comprehend and embody these values, fostering their personal and collective growth.

Our overarching intention is for our school values and vision to permeate every aspect of school life. We strive to integrate and reflect upon them daily through collective worship, our positive behavior management policy (including our house point system), and weekly PSHE lessons. By consistently reinforcing these values, children not only gain knowledge in PSHE topics but also develop a practical understanding of how to apply this knowledge in their lives."

Implementation

Our school values and vision are actively shared and discussed in assemblies throughout the week. We dedicate one assembly each week to focus on the 'Value of the Week,' which is then emphasized in each class throughout the week and celebrated with values certificates during our Friday afternoon Celebration Assembly.

In addition to this, children participate in weekly PSHE lessons following the SCARF scheme of work. Each term, all children from Reception to Year 6 explore the same theme, covering six key areas of learning: Me and My Relationships, Valuing Difference, Keeping Safe, Rights and Respect, Being My Best, and Growing and Changing.

We follow a two-year cycle, ensuring that content from younger year groups is taught in one cycle while content from older year groups is taught in the alternate cycle. The exception to this is 'Growing and Changing,' where age-appropriate content is taught separately to each year group. Content progressively becomes more complex, reflecting our ambition for our pupils. These elements support each other to create a cohesive whole, and the cyclical nature of the curriculum provides ample opportunity for children to rehearse, learn, and retain important knowledge.

Each year, the children enjoy a virtual workshop delivered by the SCARF team. We also leverage opportunities within our wider community, such as IMPS first aid training and visits from junior citizenship representatives from the local community policing team and fire brigade

Impact

Teachers assess children based on their levels of engagement, their ability to discuss the subject areas covered, and their capacity to reference their learning in their communication and interactions with peers and adults.

Furthermore, we observe the impact of their learning through their contributions to school life and their involvement in the wider community